



Marc Diefenderfer
COMPOSITION & RHETORIC I(ONLINE) (ENGL1301 42221S)

BC Survey - Results 2022 Fall (16-Week - 221S), COMPOSITION & RHETORIC I

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "COMPOSITION & RHETORIC I(ONLINE) (ENGL1301 42221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Marc Diefenderfer
2022 Fall (16-Week - 221S)
COMPOSITION & RHETORIC I(ONLINE) (ENGL1301 42221S)
No. of responses = 5



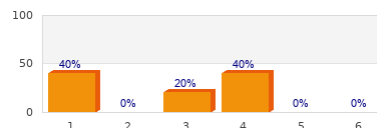
Survey Results

3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>20%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	20%	3	20%	4	40%	5	20%	6	0%	N/A	n=5 av.=3.6 md=4 dev.=1.1
Rating	Percentage																		
1	0%																		
2	20%																		
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5	20%																		
6	0%																		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>60%</td></tr><tr><td>5</td><td>20%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	20%	3	0%	4	60%	5	20%	6	0%	N/A	n=5 av.=3.8 md=4 dev.=1.1
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5	20%																		
6	0%																		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>60%</td></tr><tr><td>5</td><td>40%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	60%	5	40%	6	0%	N/A	n=5 av.=4.4 md=4 dev.=0.5
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5	40%																		
6	0%																		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>60%</td></tr><tr><td>5</td><td>40%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	60%	5	40%	6	0%	N/A	n=5 av.=4.4 md=4 dev.=0.5
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6	0%																		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>40%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>20%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	40%	4	40%	5	20%	6	0%	N/A	n=5 av.=3.8 md=4 dev.=0.8
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6	0%																		
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>60%</td></tr><tr><td>5</td><td>20%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	20%	3	0%	4	60%	5	20%	6	0%	N/A	n=5 av.=3.8 md=4 dev.=1.1
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3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>40%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>0%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	40%	2	0%	3	20%	4	40%	5	0%	6	0%	N/A	n=5 av.=2.6 md=3 dev.=1.5
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3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>80%</td></tr><tr><td>5</td><td>20%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	80%	5	20%	6	0%	N/A	n=5 av.=4.2 md=4 dev.=0.4
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

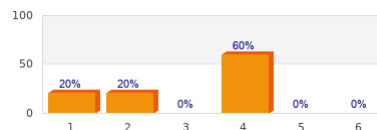


N/A

n=5
av.=2.6
md=3
dev.=1.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



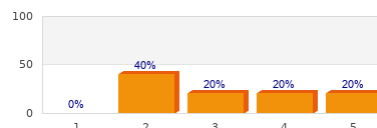
N/A

n=5
av.=3
md=4
dev.=1.4

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



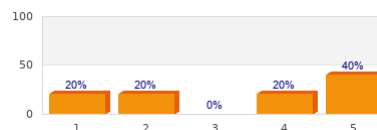
Very Satisfied

n=5
av.=3.2
md=3
dev.=1.3

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=5
av.=3.4
md=4
dev.=1.8

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 100%

31 - 60 completed credits 0%

61 - 90 completed credits 0%

91 + completed credits 0%

n=5

7.2) This course is instructed as:

a face-to-face course 0%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 100%

n=5

7.3) This term I am currently enrolled in:

5 or less credit hours 0%

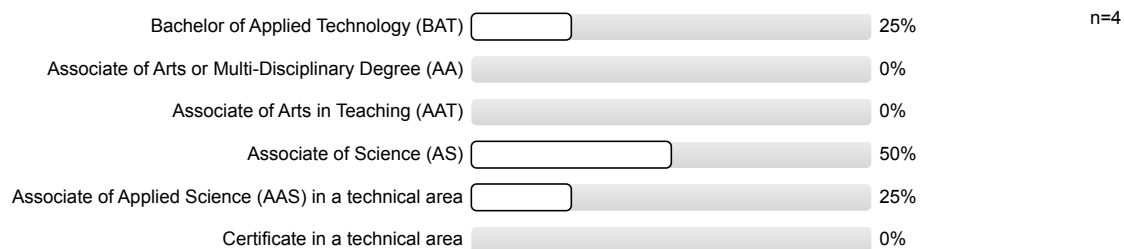
6 - 8 credit hours 50%

9 - 11 credit hours 0%

12 or more credit hours 50%

n=4

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor.** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Marc Diefenderfer

6. Open Response:

6.1) What are the strengths of this course?

- Honestly, this course provided such great material it has help me become more of an effective writer. With the material such as learning about pathos, logos, ethos I have been able to successfully write professional proposal for my company and communicate it to upper management. This class has made such a positive impact on my writing skills I encourage my colleagues to take the course even if they aren't pursuing a degree.
- Information is given to explain assignments.
- The course's work load was easy to handle.

6.2) What changes would you recommend that would improve this course?

- Feedback a little sooner
- The instructor took 1-2 weeks to grade assignments and does not respond to emails in a timely manner, I would suggest correcting this.
- The only change I would recommend is to allow more time between the peer review process of the unit papers and the due date for the final paper. As a non-traditional college student, 3 days between incorporating the changes from my peers and producing the final product is a major time constraint.

6.3) Any further, constructive comments?

- N/A (2 Counts)
- No